

2012-
2014

Education Quality (EQ)

Description

The EQ has a rich experience in administering World Bank projects and its experts have rich experience in providing consultancy and trainings in quality assurance, development of academic programmes at different levels, internationalization of educational institutions, professional translations in the field of education and the like. EQ has mainly been working by HEIs. It has conducted research on system-side higher education issues in general and in governance, administration and quality assurance in particular. It has three main units: research and development, trainings delivery and consultancy delivery. Although young it has a proven track record of implemented projects.

Director
Hrayr Ohanyan



Description

“EDUCATION QUALITY” LLC (EQ), established in 2012, is a Limited liability company.

Mission

Enhance the capacity of educational provisions at different levels in Armenia and beyond through delivery of

- **Consultancy and audit provisions,**
- **Capacity building activities,**
- **Research.**

The EQ has a rich experience in administering World Bank projects and its experts have rich experience in providing consultancy and trainings in quality assurance, development of academic programmes at different levels, internationalization of educational institutions, professional translations in the field of education and the like.

EQ has mainly been working with HEIs and has already provided consultancy to two institutions:

Armenian National Agrarian Univeraity and Armenian State University of Economics. Within the frames of World Bank’s Second EDUCATION QUALITY AND RELEVANCE project EQ conducted the following activities at Armenian State Univeristy of Economics for the implementation of the “Establishment and Strengthening of the National Quality Assurance System” sub-component:

- development of quality assurance mechanisms,
- establishment of ASUE quality assurance framework,
- development of ASUE quality assurance policies and procedures,
- organization of the workshop on “How to use quality assurance mechanisms?” (development and preparation the materials for the workshop, respective analyses and organizational issues),
- development of feedback mechanisms for quality assurance.

Professional, consultancy and organizational support services in the field of education have been delivered to Armenian National Agraraian University (ANAU) nonprofit organization, particularly:

- Development and analysis of University QA database

- Development and delivery of training on “How to make an institutional self-assessment report” for QA staff of ANAU
- Research of opportunities on how to expand the technical resources for teaching and to implement up-to-date teaching methods within the QA framework, development of conference materials

EQ also provided audit services to the Center for European Studies. It conducted audit and prepared the final report for the Regional Master’s Programme in Human Rights and Democratization. This program has been carried out by 4 universities (Yerevan State University, Taras Shevchenko National University of Kiev, Belarus State University and University of European Political and Economic Studies in Moldova).

EQ has conducted research on system-wide higher education issues in general and in governance, administration and quality assurance in particular. It has three main units: research and development, trainings delivery and consultancy delivery.

The EQ has a rich experience in administering a variety of projects related to

- Consultancy and trainings in quality assurance,
- Audit of academic programmes,
- Development of academic programmes,
- Internationalization of educational institutions,
- Professional translations in the field of education.

EQ has a professional administrative staff, that handles a pool of local and international experts

- 30 national experts
- 10 international experts

Services

Development of

- The mission, the aims, the strategic plans of the university
- QA policy and procedures, feedback mechanisms, the university internal QA unit with regards to functions, roles and regulatory framework, QA mechanisms of need assessment and database
- the guidelines, brochures and other dissemination materials
- Structural and human resource management
- trainings (for administrative, academic staff)

Design of

- Road-maps
- The curricula (bachelor, master and PhD programmes) based on the learning outcomes
- Award criteria and quality standards
- feedback mechanisms

Consultancy of

- Spreading the internal QA culture
- internal and external QA standards and procedures,
- how make a self-assessment reports,
- how to develop and spread the internal quality culture

Provision of

- National and international experts for the expert panels for evaluation of HEIs system performance
- translation services into Armenian and English (the guidelines and the conferences, documentation)
- consultancy and feedback on the clients' developments of regulatory frameworks, the units of academic affairs and registrar

- Feedback on their developments

Support

- the HEIs in their development of questionnaires for the database to be established
- the HEIs to bring in the peculiarities of the system and the culture

Conducting of

- Quality control and monitoring activities and make a report.

Organization of

- the conferences, in the sphere of education reforms, development of internal QA system, new learning and teaching methods and mechanisms, how make self-assessment report and so on
- trainings

International Projects



VERITAS (STRUCTURAL DEVELOPMENT OF THE THIRD CYCLE BASED ON SALZBURG PRINCIPLES)

VERITAS
STRUCTURAL DEVELOPMENT OF THE THIRD CYCLE BASED ON SALZBURG PRINCIPLES

is a three-year national project, under the priority of Governance Reform, EACEA N° 35/2012, 6th call and Structural Measures action.

The wider objective of the project is to ameliorate doctoral education in Armenian Higher Education System through alignment with European Qualifications Framework and Salzburg Principles.

The specific objectives target

- ▶ Strengthening human potential in research by building a critical mass of quality researchers through development, integration and efficient management of doctoral education in Armenian HE.
- ▶ Promoting international recognition of the III level study programmes of the ANQF through developing and adopting award criteria that are in line with Salzburg principles and comparable with international ones.
- ▶ Developing a system of quality evaluation and monitoring in scientific research by building and strengthening systems for continual tracking of relevant parameters.
- ▶ Stimulating and strengthening integration of science and research at universities through establishment/revision of university structures which will promote scientific research, network knowledge in education, research and innovation, enhance quality, effectiveness, flexibility, multidisciplinary and interdisciplinary of education.

The principle outcomes and outputs include:

- Development of university capacities for quality doctoral education: revision/establishment of new Research Units.
- Establishment of preconditions for quality PhD education and research
- Formulation of PhD award criteria and quality standards in Doctoral Education
- Development and launch of 11 new PhD programs in Armenia (11 pilot projects)
- Adoption of the PhD award criteria and quality standards.

The universities are from a single CIS country – Armenia. It will allow deeper understanding of the needs of developing systems and customization to specific country and institutions priorities

Within The project EQ will

- Provide support with fact-finding activities.
- Participate in the development of training packages to bring in the peculiarities of the system and the culture.
- Consult the universities in their development of
 - Road-maps
 - PhD programmes
 - Award criteria and quality standards.
- Actively participate in the development of
 - The two Guidelines
 - Brochures
 - And other dissemination materials.
- Undertake translation of main documentation into Armenian and English.

GOVERN (FOSTERING AUTONOMY AND ACCOUNTABILITY: DEVELOPMENT OF STATE-OF-THE-ART HE MANAGEMENT SYSTEM FOR EFFICIENT CHANGES IN LINE WITH BOLOGNA PRINCIPLES)

GOVERN

FOSTERING AUTONOMY AND ACCOUNTABILITY: DEVELOPMENT OF STATE-OF-THE-ART HE MANAGEMENT SYSTEM FOR EFFICIENT CHANGES IN LINE WITH BOLOGNA PRINCIPLES

is a three-year national project, under the priority of Governance Reform, EACEA N° 35/2012, 6th call and Structural Measures action.

The wider objective is to enable application of the state-of-the-art management system at Armenian HEIs for promoting effective and efficient structural changes in line with Bologna agenda thus enhancing HEIs autonomy and accountability.

The specific objectives target enhancement of autonomy and accountability of HEIs through:

- ▶ Building on the capacity of administrative staff for managing system changes efficiently.
- ▶ Revising the legal (system level) and regulatory (HEI level) frameworks in line with Bologna action lines.
- ▶ Establishing the state-of-the-art university management system through overhaul of approaches to system changes: strategic, financial and human resource management.
- ▶ Introducing working approaches to student-centered educational provisions: ECTS and academic programme management to assure quality and promote student mobility.

The principle outcomes/outputs include:

- Building on capacity of top and middle level administration to enable Bologna action lines implementation.
- New legal (system-wide) and regulatory (HEIs) frameworks in line with Bologna lines.
- State-of-the-art management system based on new approaches to strategic and structural management, budget allocation, human resource management.
- Indicators and criteria for academic programme and student mobility operationalization.
- New approaches to managing academic programmes and office of academic affairs and registrar (installation of student portal and student affairs information management system).

The HEIs are from a single CIS country – Armenia. It will allow deeper understanding of the needs of developing systems and customization to specific country and institutions priorities.

Within The project EQ will

- Support in the development and delivery of trainings at WUS, CESIE and khleuven (WP1),
- Provide consultancy and feedback on the developments of regulatory frameworks, *especially the lines that refer to operationalization of such bologna action lines as integration of ECTS (WP2),*
- Advise the universities and feedback on their developments of the units of academic affairs and registrar,
- Support the HEIs in their development of questionnaires for the database to be established,

- Consult on human resource, structural and human resource management (WP3),
- Provide its experts to participate in ASIIN's system evaluation of HEIs (WP4),
- Participate in different dissemination activities and provide translation services for the guidelines and the major conferences (WP5),
- Along with ANQA EQ will conduct quality control and monitoring activities and participate in report writing (WP6) as well as be represented on the PGB,
- Participate in the synopsis of ANQA and ASIIN standards, in a workshop on the evaluation standards and approaches at YSLU,
- Provide expert for the expert panels for evaluation of HEIs system performance,
- Feedback on the gap analysis and refined tools.

TNE_QA (PROMOTING QUALITY AND RECOGNITION OF TRANSNATIONAL EDUCATION IN ARMENIA AND GEORGIA)



TNE_QA Promoting quality and recognition of transnational education in Armenia and Georgia

is a three-year multi-country project, under the priority of Governance Reform, EACEA N° 35/2012, 6th call, National Priorities and Structural Measures action.

The wider objective is to enhance quality, and promote regulation and recognition of transnational education provisions in Armenia and Georgia through establishing internal (HEIs) and external (EQA) quality assurance mechanisms in line with OECD/UNESCO guidelines.

The specific objectives target at

- ▶ Building on the capacity of the Armenian and Georgian HEIs and external quality assurance bodies to effectively manage quality assurance of TNE
- ▶ Developing and integrating quality assurance mechanisms at the institutions that provide transnational education
- ▶ Developing and integrating quality assurance standards and procedures for external quality assurance systems to effectively manage the quality assurance procedures at universities providing TNE
- ▶ Ensuring regulation, quality assurance and recognition of TNE provisions in Armenia and Georgia.

The principle outcomes and outputs include:

- Well-prepared staff at HEIs and EQA agency/Ministry to provide quality assurance of TNE
- Established/revised functions of IQA units at HEIs
- Nationwide standards, procedures, indicators and benchmarks for external quality assurance of TNE providers in Armenia and Georgia
- Institution-wide internal quality assurance Procedures Handbook for HEIs in Armenia and Georgia
- Legitimate and sustainable quality assurance system piloted and operationalized in Armenia and Georgia.

The HEIs are from the Eastern European Neighborhood – Armenia and Georgia. It will allow deeper understanding of the needs of developing systems and customization to specific country and institutions priorities. The EU partners- QAA UK, BSU, USI, UJM, IIEP (UNESCO), EFMD, AMU - bring in the richness of experience in TNE quality assurance.

Within The project EQ will

- Develop and deliver trainings,
- Feedback on the developments related to internal quality assurance unit with regards to functions, roles and regulatory framework,
- Participate in the synopsis of home and host country standards and procedures,

- Advise the HEIs and EQAs in their development and formulation of internal and external QA standards and procedures for TNE providers in line with OECD/UNESCO guidelines,
- **Participate in**
 - the pilot accreditations,
 - the quality control and monitoring of the project,
 - dissemination activities (conferences, development of brochures and guidelines),
 - the kick off and coordination meetings,
- be represented on the PGB,