



TNE\_QA Promoting quality and recognition of transnational education in Armenia and Georgia



Co-funded by the Tempus Programme of the European Union

# TNE\_QA

## Promoting quality and recognition of transnational education in Armenia and Georgia



This project has been funded with support from the European Commission.

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

**TNE\_QA** - Promoting quality and recognition of transnational education in Armenia and Georgia is a Tempus 6th call, three-year multi-country project, under the priority of Governance Reform, National Priorities and Structural Measures action.

### Project wider objective

The wider objective is to enhance quality, and promote regulation and recognition of Cross-border (transnational) higher education provisions in Armenia and Georgia through establishing internal (for Higher Education Institutions-HEI) and external (for External Quality Assurance Agencies-EQA) quality assurance mechanisms in line with OECD/UNESCO guidelines.

### Project specific objectives

- Building on the capacity of the Armenian and Georgian Higher Education Institutions and external quality assurance bodies to effectively manage quality assurance of transnational higher education,
- Developing and integrating quality assurance mechanisms at the institutions that provide transnational education,
- Developing and integrating quality assurance standards and procedures for external quality assurance systems to effectively manage the quality assurance procedures at universities providing transnational higher education,
- Ensuring regulation, quality assurance and recognition of TNE provisions in Armenia and Georgia.

*“Cross-border higher education includes higher education that takes place in situations where the teacher, student, programme, institution/provider or course materials cross national jurisdictional borders. Cross-border higher education may include higher education by public/private and not-for-profit/for-profit providers. It encompasses a wide range of modalities, in a continuum from face-to-face (taking various forms such as students travelling abroad and campuses abroad) to distance learning (using a range of technologies and including e-learning)”.*

*(OECD/UNESCO Guidelines for Quality Provision in Cross-border Higher Education, 2005).*

### Expected results of the project

- Well-prepared staff at HEIs and EQA agency/Ministry to provide quality assurance of transnational higher education,
- Established/revised functions of internal quality assurance units at HEIs,
- Nationwide standards, procedures, indicators and benchmarks for external quality assurance of transnational higher education providers in Armenia and Georgia,
- Institution-wide internal quality assurance Procedures Handbook for HEIs in Armenia and Georgia,
- Legitimate and sustainable quality assurance system piloted and operationalized in Armenia and Georgia.

Tempus “Promoting Quality and Recognition of Transnational Education in Armenia and Georgia” project consortium members

